

# Gardeners Road Public School

## SCHOOL GAZETTE



Term 3 | Week 3 | Friday 10 August 2018

### 2018 EVENT CALENDAR

Dear Parents and Carers,

The last two weeks have been very busy for all staff and students with numerous events throughout the weeks. Last week we were able to celebrate Naidoc Week. Thanks to the great efforts of parent support we were able to have a special guest to our school Mrs Golding. The students and staff gathered together to listen to Mrs Golding talk to us about the importance of Naidoc Week and the year's theme of 'Because of her, we can'. Mrs Golding then performed a smoking ceremony for our students and our school. We sincerely thank Mr Houlahan for assisting the school in the organisation of this most memorable event. Our deepest gratitude and thank you to Mrs Golding for leading our ceremony. Special thanks also goes to our teachers that organised the week's event; Ms Fox and Ms Hunt.

It has been a fantastic week celebrating Education week. We thank Ms Lamont for the week's organisation and the Education week committee; Ms Lott, Ms Gomez and Ms Meshel. It was a pleasure to see lots of parents and carers visit our classes and join their children for a family picnic at recess. Thank you for helping us celebrate Education for all.

#### New Playground Equipment

The new playground will be getting installed in September. This will be in playground D closest to the main hall. A big thank you to the P&C for their amazing work. The students and staff are very excited to have this installed to assist in opening up our playground space in the school.

#### National Consistent Collection of Data (NCCD)

All government and non-government schools in Australia are required to participate in the annual Nationally Consistent Collection of Data on School Students with Disability (the national data collection). The national data collection collects information about students who are receiving adjustments because of disability across Australia in a consistent, reliable and systematic way. This collection strengthens existing approaches to supporting students with disability and draws on evidence of the ongoing work of teachers and education staff throughout the year to provide personalised learning and support for students with disability. We completed this collection last week.

The national data collection assists schools to:

- gain a greater understanding of their students with disability population and how they can be best supported
- formally and consistently recognise the support and adjustments provided to students with disability
- develop the professional judgement of school teams in making educational adjustments for students with disability, rather than relying on a medical or clinical diagnosis alone
- review their learning and support systems and processes to continually improve educational outcomes for their students with disability.

The national data collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how best to support them.

Have a great weekend and stay safe.

*Ms Ortega Kardasis*



#### Week 4

13.8.18 K-6 Athletics Carnival

14.8.18 ICAS Maths Test

15.8.18 3-6T Turruwul Park walk

17.8.18 Stuart House bags due

17.8.18 P & C Family Movie Night

17.8.18 Parent Workshop—Reading

#### Week 5

20.8.18 Years 3-6 Aboriginal Incursion

22.8.18 Class (3-6T) Museum of Contemporary Art

### PARKING SAFETY

**PLEASE DO NOT PARK IN STAFF PARKING ZONES.**

Pedestrian entry and exit via the corner of Botany Road and Gardeners Road throughout the day.

**PLEASE BE SAFE.**

### GATES

**ALL GATES LOCKED BETWEEN 9:00AM - 2:50PM.**

Enter school on foot to pick up child early or late arrival.

**KEEP EVERYONE SAFE.**

### SCHOOL CONTRIBUTIONS

Please make payments to support the purchasing of necessary resources.

**Thank you for your support with this!**

**\$30** Workbooks

**\$10** Paper levy

**\$20** Athletics & Reading Eggs

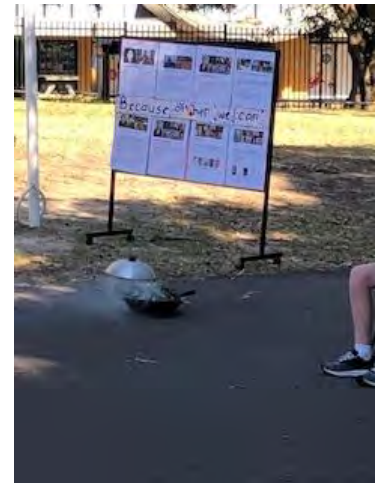
**School Contribution**

**\$40** (or a discounted family rate of \$35 per student).

# NAIDOC WEEK

Because of her, we can

NAIDOC Week 2018 will celebrate the invaluable contributions that Aboriginal and Torres Strait Islander women have made – and continue to make - to our communities, our families, our rich history and to our nation.



# GARDENERS ROAD P.S.

## EDUCATION WEEK



# Open Day 2018



**THANK YOU TO ALL OF THE PARENTS, CARERS AND  
FAMILY MEMBERS THAT JOINED US FOR EDUCATION  
WEEK.**

# Gardo Sport Report

*By Mr Adamou*

## **PSSA Rugby League Teams Now Finals Bound!**

The PSSA Senior Rugby League team last week sealed their place in the finals for the first time following a strong win against Chifley Public School. With 2 rounds to go until the finals, the team now finds themselves sitting on equal second on the ladder and have put the rest of the competition on notice.



The Junior PSSA Rugby League team have fought back from a 0-3 start to the season to go on and win their next 4 games. The team is currently sitting in 4<sup>th</sup> place with an unlikely finals berth now within reach. With two competition games left, the team is training extremely hard to make sure they can capitalise on the opportunity!

## **K-2 Sports Stars of the Week**



Every fortnight at K-2 assembly, two students from each grade are recognised for outstanding sporting achievement from sport and PE lessons. Congratulations to the following students: Aylin, Aiden (Kindergarten), Annabelle, Jack (Year 1), Ekin and Jamie (Year 2).

## **Athletics Carnival approaching!**

This is a final reminder of the whole school Athletics Carnival which will be taking place next Monday 13<sup>th</sup> August at Hensley Athletic Field. Busses will be leaving school at 9:00am sharp so please be sure that your child is at school no later than 8:45am.



# National Tree Day 2018

On Friday 27 July students from the STEP program got their hands dirty adding some native plants to the garden beds outside the B Block.

Thanks to Bayside Council for the donation of plants, the students for their hard work and our volunteer Lucy for her enthusiasm and expertise.





# Stage 2 Geography Workshops

In week 1, students from 3/4M, 3/4Mc, 3/4L and 4/5G presented their workshops to parents and peers.

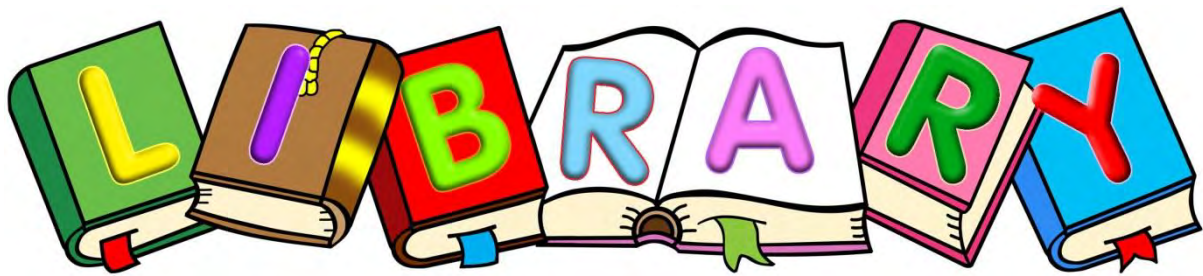
Workshops were designed to educate the audience about a threat to wetlands. We learnt about the damage that rubbish, feral animals and loss of trees can cause these important places.

It was great seeing the create ways students used technology, games, story telling and trivia to get their messages across.

The future is in good hands.

Thanks to Amy and Kids Teaching Kids for their support.





# Congratulations

*Abigail 3/4Mc, Fatema 5/6A and Jemma 5/6L*

*on completing the Premier's Reading Challenge 2018.*

*All students who have signed up for the Challenge need to have their Reading Logs completed and handed in by Thursday 30<sup>th</sup> August (school week 6).*

*The Library is open Monday, Tuesday and Wednesday at lunchtime and Thursday and Friday before school for students to borrow and return PRC books.*

*I would like to welcome Corporal David Cohen (pictured here) to our Library. Corporal Cohen fought at Lone Pine on the 6<sup>th</sup> August 1915. He will be visiting classrooms in the lead up to Remembrance Day next term.*

*We would like to thank Mascot RSL Sub -Branch for donating this Bears for Schools Great War Bear.*



*Ms Brennan*



# You're Invited

*to the Gardeners Road Children's Book Council Australia  
Book Week Parade.*

When: Wednesday 22<sup>nd</sup> August 2018

Time: 9:15am

Where: SRL Playground

Students are asked to come dressed as their favourite book or movie character for the parade.

Every child in costume will go into the draw to win a book pack from Scholastic books.

Following the parade, students will move to classrooms for a game of trivia.

We hope you can join us for this year's Book Week Parade.

*A reminder there is no parking on school grounds.*



Ms J Brennan  
Teacher Librarian

Ms E Ortega Kardasis  
Principal (Rel.)



# Gardeners Road Public School

Achieving personal excellence in a safe, respectful learning community

26 July 2018

## **UNSW MATHEMATICS TEST Tuesday 14TH August 2018 at 8:15am**

Dear Parents/Guardians,

Your child is scheduled to participate and complete the UNSW ICAS Mathematics Test on Tuesday 14<sup>th</sup> August. The test will take place before school at 8:15am in Ms Murray's (3/4M) classroom.

Please ensure your child is at school by 8:00am to participate in the test.

Ms Anderson will be the supervising teacher and will meet and collect the students from 8:00am at the office stairs of Building A.

Sincerely,

Ms A Anderson  
**ICAS Co-ordinator**

Ms E Ortega Kardasis  
**Principal (Rel.)**

# Update: Aboriginal IncurSION

Stage 2 Wetlands

Stage 3 Bushfires

The Aboriginal IncurSION from Term 2 has been rescheduled for Monday the 20th of August.

Notes will go home on Thursday the 9th of August. Students only need to return the note if they did not paid for the incurSION in Term 2.

Thanks for your understanding.

Ms Murray



# Gardeners Road Public School

Achieving personal excellence in a safe, respectful learning community

9 August 2018

Dear Parents / Carers,

## Update: Aboriginal Incursion – Wetlands and Bushfires

The Aboriginal Incursion that was postponed from Term 2 has been confirmed for Week 5. There is no additional cost or permission needed from families. New students will need a completed permission slip and payment (below).

This incursion has been organised for students to gain a better understanding and appreciation of Aboriginal knowledge and culture related to their Geography studies.

Who	Students from 3/4L, 3/4M, 3/4Mc, 4/5G, 5/6A, 5/6L, 3-6T
When	Monday, 20 <sup>th</sup> of August
Where	Gardeners Road Public School
Cost	\$5 for students who did not pay in Term 2

***Staff members with emergency care and CPR training are accompanying the students. A risk assessment of this activity has been undertaken and all necessary actions have been approved by the Principal. Students who are of concern because of recent, unsafe behaviours at school, may be excluded from this excursion. Parents will be notified if staff are considering excluding any particular student from attending.***

Ms Murray  
Class Teacher

Ms Ortega Kardasis  
Principal (Rel.)

----- ✂ -----  
**NEW STUDENTS ONLY**

### Aboriginal Education Incursion

I give permission for my child \_\_\_\_\_ from class \_\_\_\_\_  
to attend the school incursion on Monday, August 20<sup>th</sup> 2018.  
I understand that the cost of the incursion is \$5.

Online Payment Number: \_\_\_\_\_

Parent Name: \_\_\_\_\_

Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

# FAMILY MOVIE NIGHT

— AT —  
**GRPS HALL**  
**FRIDAY 17 AUG**

Come along with your kids, family and friends for the first ever GRPS movie night!

Take a night off cooking and relax with the family while you watch a movie together and help raise much-needed funds for our school.

Sausage sizzle, popcorn and ice-cream plus water and soft drinks available to purchase on the night. All food items \$4 each; drinks \$2. (Cash and EFTPOS available).

BYO beanbags, sleeping bags and pillow to watch in comfort.

Limited parking available for a \$2 donation on school grounds.

Food Stalls Open	5:30pm
Movie Starts	6:30pm
Ends	9:00pm

Look forward to seeing you there!

Any parents who would like to volunteer to help on the night please email [grpsparents@gmail.com](mailto:grpsparents@gmail.com)

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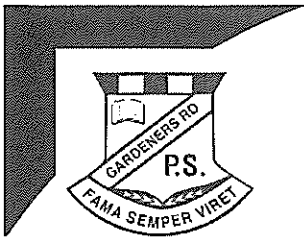
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# Gardeners Road Public School

Achieving personal excellence in a safe, respectful learning community

9 August 2018

Dear Parents / Carers,

## Parent Talk – Cyber Safety

Who	Parents and carers – this is not for students
When	5pm Tuesday, 21 <sup>st</sup> of August
Where	Library Gardeners Road Public School
Cost	Free

ThinkUKnow Australia is a cyber-safety education program that educates parents, carers and teachers of how people are using technology, the challenges they may face online, and how to help them overcome these in a safe and ethical way.

ThinkUKnow Australia is a partnership between the Australian Federal Police, Microsoft Australia, Datacom and the Commonwealth Bank. The program is delivered in collaboration with policing partners New South Wales Police Force, Northern Territory Police, Queensland Police, South Australia Police, Tasmania Police, Western Australia Police, as well as Neighbourhood Watch Australasia.

The presentation will be delivered by a local law enforcement member and an industry volunteer. The presentation covers issues relating to children and young peoples' privacy and security online, their relationships with other users and their online reputation. It provides insight into the devices young people are using, as well as the popular websites, apps and social networking sites they're accessing.

This is a fantastic opportunity for you to learn more about young people and the online environment, and how you can help them to be safe and responsible users of technology.

For more information, you can visit [www.thinkuknow.org.au](http://www.thinkuknow.org.au) or contact Ms Murray [anna.murray2@det.nsw.edu.au](mailto:anna.murray2@det.nsw.edu.au)

Please note: this presentation is for adults

Regards,

Ms Murray  
Class Teacher

Ms Ortega Kardasis  
Principal (Rel.)



**THINK  
U  
KNOW**  
.org.au

# Comfortable talking to your kids about technology and the internet?

A ThinkUKnow cyber safety and security presentation will take place on

**DATE:**

*Tuesday 21-8-18*

**LOCATION:**

*Library . GRPS.*

## The session will cover:

- What young people SEE, SAY and DO online
- The challenges they may face
- How to report and get help if things go wrong

Visit [www.thinkuknow.org.au](http://www.thinkuknow.org.au) for more information about online safety and security.

OUR PARTNERS



DATA COM

Microsoft

# SELECTIVE HIGH SCHOOL PRESENTATION YEAR 7 2020

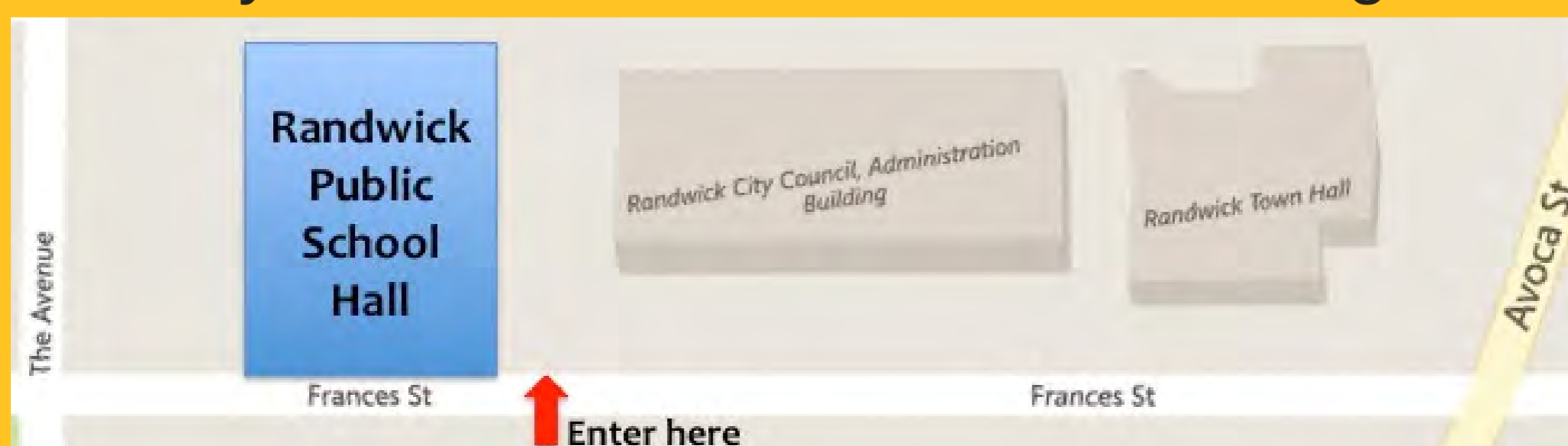
**RANDWICK PUBLIC SCHOOL HALL  
TUESDAY 28 AUGUST, 6-7.30PM**

**Julie Cush and Martha Hynes,  
Selective High School Placement Officers,  
High Performing Students Unit, Department of Education**

- Characteristics of the Gifted and Talented Student
- Application information
- Important dates
- Choice of schools
- Selection criteria
- The test
- Scores
- Special considerations
- Selection committess
- Appeals
- Questions

**Register your attendance at:  
<https://goo.gl/Z51ACR>**

Entry to the hall via the Frances Street gate



**Randwick  
Public  
School**



# 31.08.18

## CODING WORKSHOP

**For Parents and Carers  
In the school library from  
9:15 – 9:45am**

### **Please join our workshop**

Parents are invited to join Mrs Gargoulakis and Mr Rueger for a workshop on processes of Working Technologically which is the centre of teaching and learning.

You are then invited to attend our whole school assembly in the main hall from 10:00am.

This workshop will support you on better understanding of;

- How teachers program and provide a range of opportunities to develop students' understanding of computational thinking and coding.
- How computational thinking skills help to better enable students to be able to code.

Please bring your questions along and be part of this great initiative to support our community.



**Face to face  
support**

**Working with  
families and  
community to  
assist in the  
learning needs at  
home**

**Be part of your  
child's learning in  
an engaged and  
supportive  
environment**

**Develop families'  
understanding of  
learning programs  
and expected  
learning  
outcomes**



# Gardeners Road Public School

Achieving personal excellence in a safe, respectful learning community

1 August 2018  
Dear Parents/Caregivers,

## COMMUNITY ACCESS TERM 3 2018

As part of our Community Access Program to train students for independence and social competence, your child in class K-3F or K-2A will participate in Community Access for 8 weeks on the following Thursdays of Term 3 commencing on 9 August 2018. Students will be walking around the outside perimeter of the school only for the first 2 weeks. In week 5 students will be crossing the road at the crossings on Gardeners Road as well as walking the perimeter of the school. In week 6, K-3F and K-2A students and teachers will be partnered with 3-6T, Mr Roberto Tacuri and Nicole Clifton and will walk to Lever Street park and back to school. In weeks 7-9 students will walk to Turruwul Park and back to school to prepare for the reward of Golden Play at the end of term. In week 10 students will take part in Golden Play at Turruwul Park for an extended play time. Students will be accompanied by Wendy Fox, Rachel Alvarez, Fran Woods, Natasha Thoma, Ruby Tonge;

There is no cost for this Term 3 Community Access Program.

**Please return the permission note below to your teacher and retain the excursion planner as a reminder.**

Date	Week	Venue	Time
9 August	3	School Perimeter	9:30am- 10:00am Approx.
16 August	4	School Perimeter	9:30am- 10:00am Approx.
23 August	5	School Perimeter & Road crossing	9:30am- 10:00am Approx.
29 August (Wed)	6	Lever St Park & Road crossing	11:30am- 10:30am Approx.
6 September	7	Turruwul Park & Road crossing	11:30am- 10:30am Approx.
13 September	8	Turruwul Park & Road crossing	11:30am- 10:30am Approx.
20 September	9	Turruwul Park & Road crossing	11:30am- 10:30am Approx.
27 September	10	Turruwul Park & Road crossing	11:00am- 1:00pm Approx.

*Staff members with emergency care and CPR training are accompanying the students. A Risk assessment of this activity has been undertaken and all necessary actions have been approved by the Principal. Students who are of concern because of recent, unsafe behaviours at school may be excluded from this excursion. Parents will be notified if staff are considering excluding any particular student from attending.*

K. Ntziaferis  
**Assistant Principal**  
Support Unit

W. Fox, R. Alvarez, R. Tacuri  
**Class Teachers**

E. Ortega Kardasis  
**Principal (Rel)**

✂ =====  
**TERM 3 2018 COMMUNITY ACCESS PERMISSION NOTE K-3F and K-2A**

I give permission for my child \_\_\_\_\_ from K-3F or K-2A to attend scheduled Community Access Program excursions planned for Term 3 2018.

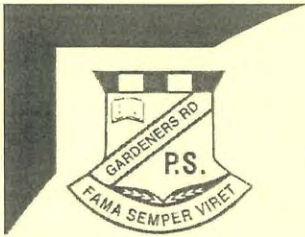
I understand that the excursions will involve walking in the local community.

My child has the following medical condition (if applicable):

\_\_\_\_\_

Parent/carer Name \_\_\_\_\_ Contact number \_\_\_\_\_

Signed: \_\_\_\_\_ Date \_\_\_\_ / \_\_\_\_ / 2018



# Gardeners Road Public School

Achieving personal excellence in a safe, respectful learning community

Dear Parent/Caregiver

## **Stewart House Clothing Appeal**

**Monday 20<sup>th</sup> August Collection Day**

This week we are sending home some empty Stewart House/Smith family bags and ask that you place in the bag any clothing that you may have at home that has been grown out of, or is no longer in use. The bags can be placed in the designated area in the ***Creative Arts Space***, located in the main administration building next to the office.

Please return the bags no later than **Friday 17<sup>th</sup> August**.

For over forty years Stewart House and The Smith Family have worked together on the collection of good quality clothing from schools within New South Wales and the Australian Capital Territory. The funds raised from these collections help to provide support for the 2,000 public school children in need who go to Stewart House each year from many parts of NSW and the ACT.

Miss S. Lamont  
Stewart House Co-ordinator

Ms E. Ortega Kardasis  
Principal (Rel.)

## Redeeming NRL Tickets



Dear parents,

As part of the Play NRL Rewards Program that will be run at our school later this term. The NRL have kindly provided each student with 2 x Tickets (1 x Parent and 1 x Child) to any NRL game of their choosing between now and the end of the season (NOT INCLUDING FINALS GAMES).

If you open the brochure, you will find the 3 steps required to redeem the tickets and a unique code needed to complete these steps. Begin by going to [playnrlrewards.com](http://playnrlrewards.com) and follow the steps.

If you are not interested in redeeming the tickets, please return the brochure to Mr Adamou. Please note that there are only 5 rounds remaining in the season.

*Mr Adamou*  
*Sport Coordinator*

*Ms Ortega Kardasis*  
*Principal (Rel.)*



# Gardeners Road Public School

Achieving personal excellence in a safe, respectful learning community

## Term 3 Overview

July 30 2018

Dear Parents and Carers,

Welcome to Term 3. We look forward to sharing another enjoyable and productive term with you and your child. Below is an outline of general organisation and planning for all Key Learning Areas this term.

### English

<b>Unit of Work</b>	Early Stage 1 (Kindergarten): <i>A Bush Adventure – Key Concept Theme and Code and Convention</i> Stage 1 (Year 1 and Year 2): <i>My Point of View</i> . Key Concept of Argument and Authority. Stage 2 (Year 3 and Year 4): Key Concept of Code and Convention, Style, Connotation, Imagery and Symbol embedded in our Daily 5 program linked to Science and Technology. Stage 3 (Year 5 and Year 6): Key Concept of Code and Convention, Style, Connotation, Imagery and Symbol embedded in our Daily 5 program linked to Science and Technology.
<b>Reading</b>	Students will be involved in guided, shared and independent reading activities. They will participate in Guided Reading groups each week. Reading groups are levelled and enable teachers to give closer attention to the reading needs of each individual student. Students are expected to read regularly at home and fill in their home reading diary/log. Please support your child reading at home. All GRPS students have access to the Reading Eggs online program, via their Mathletics log in details. Reading Eggs develops and consolidates student reading skills.
<b>Writing</b>	Based on the NSW English Syllabus for the Australian Curriculum, texts can be classified as belonging to one of three types: <i>Imaginative texts</i> : texts with the primary purpose to entertain through the imaginative use of literary elements <i>Informative texts</i> : texts with the primary purpose to provide information <i>Persuasive texts</i> : texts with the primary purpose to put forward a point of view and persuade a reader, viewer or listener. All students have opportunities to learn about these texts in English. Year 1-6 students will participate in weekly spelling programs and all students will practise and develop correct handwriting technique as part of daily classroom activities.
<b>Speaking and Listening</b>	Students will have a variety of opportunities to learn about the three types of texts in their spoken form within various Key Learning Areas.
<b>Library</b>	The library supports the teaching and learning of classroom programs and aims to foster students' reading and their love of books. Mrs Brennan teaches library lessons at set times for each class. Children are encouraged to borrow books each week from the library and they need a library bag to do so. Library bags are available from the school office for \$5.00, or alternatively students may use a bag from home.

### Mathematics

<b>NSW Mathematics K-10 Syllabus for the Australian Curriculum</b>	The learning strands in Mathematics K-10 are: Number and Algebra; Measurement and Geometry; and Statistics and Probability. The maths program includes a variety of texts, materials and "hands on" experiences, as whole class, small group and individual activities.
<b>Working Mathematically</b>	The underlying aim in mathematics is for students to be Working Mathematically by: communicating (asking questions, describing mathematical situations and methods using every day and mathematical language); problem solving (using objects, diagrams and technology to explore mathematical problems); and reasoning (supporting conclusions by explaining or demonstrating how answers were obtained).
<b>Mathletics</b>	The on-line Mathletics program will be available to all students. <a href="http://www.mathletics.com.au">www.mathletics.com.au</a>

827 Botany Road, Rosebery, 2018 Phone: 9667 2193 Fax: 9667 4906

Email: [gardeners-p.school@det.nsw.edu.au](mailto:gardeners-p.school@det.nsw.edu.au)

Website: [www.gardeners-p.schools.nsw.edu.au](http://www.gardeners-p.schools.nsw.edu.au)

## Other Key Learning Areas

<b>Science &amp; Technology</b>	Through applying the processes of Working Scientifically, students use scientific inquiry to develop their understanding of science ideas and concepts, and the importance of scientific evidence in making informed decisions about the uses of science and technology in their lives. Early Stage One: A Bush Adventure-STEM Stage One: Spot the difference' Stage 2: Melting Moments Stage 3: What's the Matter
<b>Creative Arts</b>	The Creative Arts strands are Dance, Drama, Visual Arts and Music. Students will have various opportunities each term to participate in the Creative Arts. Stage 1 – Drama
<b>PDHPE</b>	<i>Personal Development and Health (PDH):</i> Students K-6 will participate in Personal Development and Health lessons every Monday afternoon. In Term Two the focus is Child Protection and Positive Behaviour for Learning (PBL) <i>Physical Education (PE):</i> Students 3-6 and interested Year 2 students turning 8 this year will participate in the Athletics Carnival on Monday 13 <sup>th</sup> August, Week 4, Term 3. All students will participate in weekly fitness and school-based sport programs. All students will also be participating in the Footsteps Dance program. Interested 3-6 students have the opportunity to compete in a chosen winter PSSA sport team.

## Information and Communication Technology (ICT)

ICT is embedded in teaching and learning across the curriculum. Students have opportunities to learn through technology each term, for example using iPads, computers and robotics.

## Homework

Homework is set weekly for students in Years 1-6. Activities cover a range of topics relevant to the students' class learning. Homework is not meant to be an onerous task, rather it is a consolidation of classroom learning and has been given to encourage and develop good study habits. Teachers will keep a record of all students' homework.

Parents and Caregivers can help by:

- taking an active interest in homework
- providing a quiet environment for the work to be done
- ensuring there is time set aside for homework
- encouraging your child to accept responsibility for completing and returning homework to school each week
- listening to your child read and/or reading with them for 15-20 minutes each day
- monitoring your child's completion of homework tasks



## General Organisation

- Students must arrive to school no earlier than 8:30am each day as there is no supervision before then.
- In the event of wet weather, from 8:30am students will assemble in the Creative Arts space in Block A.
- Please label all clothing and equipment with your child's name.
- Please return notes/money promptly to the staff at the front office or put into the locked box at the front office.
- Please ensure your child returns from absences with an explanatory note.
- Crunch and Sip is every morning. Please provide a fruit/vegetable snack and water for your child in a separate container every day. Please send only water to school for your child to drink.
- We are happy to celebrate birthdays. If you would like to send something in, individual cupcakes are a great idea, or ice-blocks can be purchased from the canteen. Please do not send any nuts or nut products.

## Appointments

If at any time you wish to make an appointment with your child's teacher, please speak to the teacher, write a note, call or email the school to organise a time.

## Parent Helpers

We encourage you to be involved in activities within the classroom, such as Guided Reading groups, Maths groups, Sport, Art and Science. If you would like to become a parent helper, or have an area of expertise to share, please let your child's teacher know about your area of interest and availability so that we can devise a timetable.

**Erika Ortega Kardasis**  
**Relieving Principal**

**GRPS K-6**  
**Classroom Teachers**

Mascot RSL Sub-branch  
Established 1919  
P.O. Box 1002  
Mascot NSW 1460  
ABN 80 330 266 489



President: P. Richardson  
Secretary: C. McMahon  
Treasurer: D. Graham  
Welfare:

*The Price of Liberty is Eternal Vigilance*

30<sup>th</sup> June 2018

The Principal  
Gardeners Road Public School  
827 Botany Road  
Rosebery NSW 2018

Dear Principal

On behalf of the Executive and members of the Mascot RSL Sub-branch, I would like to express my thanks to the students of the Gardeners Road Public School for taking part in our recent annual Anzac March and Ceremony. From all concerned the day was a huge success which was greatly contributed to by the presence of the young people from your school, and I am sure the spirit of Anzac will continue to grow with our future generations. We look forward to your continued support as we head towards the celebrations of 2019.

Further in appreciation, we enclose a donation of \$200 towards your funds.

Yours sincerely

Carolyn McMahon

Hon Secretary.



# YOUTH ART HUB

**Calling all young people in the Green Square and surrounding areas. Are you bored after school? Want somewhere safe to hang out? Come over to the Green Square Community Hall and get in on the fun.**

**During Term 3 we will be doing a number of different art activities including:**

- Photography
  - Pottery
  - Giant Origami
- and also painting a huge mural!**

**Snacks provided - FREE**

**Where:**

**The Tote  
100 Joynton Ave, Zetland**

**When:**

**Every Tuesday 3-5.30pm From 31 July 2018**

**Who:**

**Young people 8 to 14 years old**

**For more information call  
Lorraine  
8512 8771**

#greensquare greensquaresydney.com

**Green square.**



# BECOME A VOLUNTEER HOST FAMILY



**CAN YOU HOST ME?**

EMAIL [SYLVIAKELLY@WEP.ORG.AU](mailto:SYLVIAKELLY@WEP.ORG.AU)

CALL 1300 884 733

SMS 'HOST' TO 0428 246 633

"If you're thinking about hosting, do it! It's the most rewarding experience for your family. Our daughter has a sister now, someone to talk to other than mum or dad."  
Nicole, three-time host mum.



## ALESSIA B

Ciao from Italy! **17 from Italy**

My fascination with other cultures led me to enroll into a school focused on foreign languages. I like to keep active and I have also been practising artistic gymnastics for over ten years.

I can't wait to immerse myself into the Australian culture and I am very grateful to you for giving me the opportunity to do so.

**WEP IS LOOKING FOR FAMILIES TO JOIN OUR COMMUNITY OF WONDERFUL VOLUNTEER HOST FAMILIES.**

**HOST A HIGH SCHOOL EXCHANGE STUDENT!**

**IF YOU HAVE AN INTEREST IN OTHER CULTURES, WE WOULD LOVE TO HEAR FROM YOU! REMEMBER, SOMETIMES THE GREATEST REWARDS IN LIFE COME FROM DOING THINGS YOU NEVER THOUGHT YOU WOULD!**

**CONTACT WEP ON 1300 884 733 FOR MORE INFORMATION OR EMAIL [INFO@WEP.ORG.AU](mailto:INFO@WEP.ORG.AU).**

**MORE PROFILES  
AVAILABLE AT  
[WEP.ORG.AU/HOST](http://WEP.ORG.AU/HOST)**



**Mondays**

**Gardeners Rd  
Public School**

**Large Hall**

**Entry via smallGate  
Botany Rd near bus  
shelter—ring  
doorbell.**

**10.00am-12.00pm**

**During School Terms**

**\$3 per session & a piece of fruit**

**Enquiries: (02) 8338 8506**

## Supported Playgroups

Supported playgroups aim to empower families to support young children's development through participation in a variety of developmentally appropriate play. Supported playgroups are led by qualified early childhood educators and allow families to participate in a range of new activities and experiences.

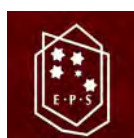
Our staff are qualified in Blue Book assessments, key word signing, active play and healthy nutrition as well as guest speakers coming regularly. We also have a family worker who attends all our playgroups, if you need that little bit of extra help.

**To enquire please contact our Family Support Team on (02) 8338 8506 or email [familysupport@secc.sydney](mailto:familysupport@secc.sydney)**

Venue directions on back of flyer






**South Eastern  
Community  
Connect**



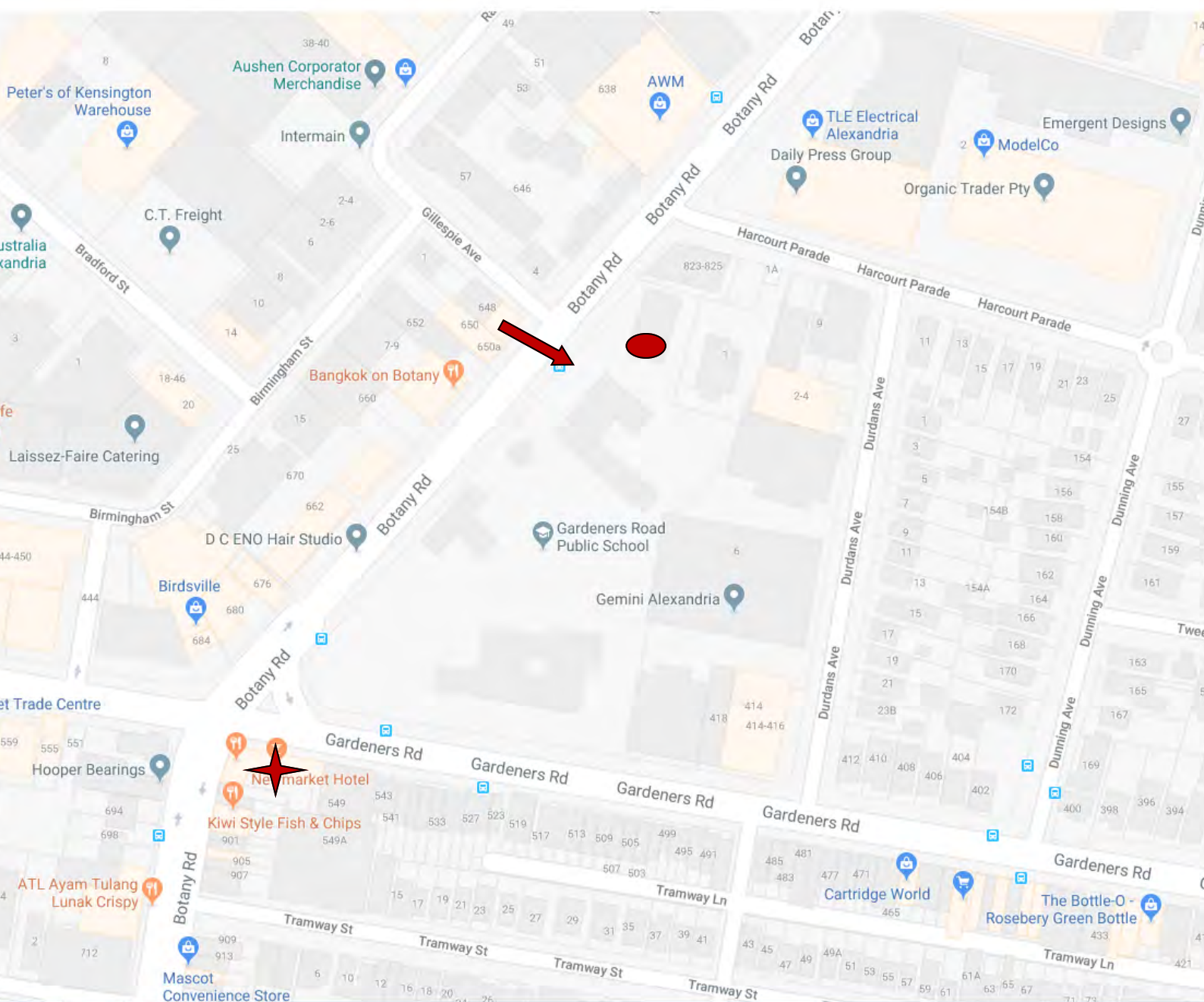
**familiesnsw**  
supporting families to raise children

# Venue Directions for Gardeners Rd Playgroup-Mondays at Gardeners Rd Public School

**JUST A QUICK 5 MINUTE WALK FROM PARKING TO PLAYGROUP**

-  **FREE Parking for Playgroup members at Manhattan Superbowl**
-  **Ring doorbell on small gate near bus shelter on Botany Rd**
-  **Large hall where playgroup is held**

51.1981015,18z





**Saturdays**

**18, 25 August &  
1 September**

**9-11am**

**FREE**

**Bookings Essential:**

**8338 8506**

**familysupport@secc.sydney**

**South Eastern Community Connect  
Family Support Team**

## **Dads and Bubs Bonding**

**Workshop for all dads, grandads and male carers with babies ideally aged 12 months or under**

This workshop will cover the practicalities of feeding, settling, sleeping, infant communication, baby massage and infant play. It will help dads, grandads and male carers to gain a basic understanding of infant development as well as exploring what it means to be a father.

Run over 3 consecutive weeks.

**NO childcare available.**

[www.secc.sydney](http://www.secc.sydney)



**South Eastern  
Community  
Connect**

**CITY OF SYDNEY**



**familiesnsw**  
supporting families to raise children



**TERM 3**  
Fridays  
3 Aug-28 Sept

**TERM 4**  
Fridays  
26 Oct-7 Dec  
**\$15 per Term**

**Enquiries: 8338 8506**  
**familysupport@secc.sydney**  
**South Eastern Community**  
**Connect Family Support Team**

## Mums English Class with Childcare

Learn English with your child! Join our English classes and enjoy half hour of reading, songs and activities with your child.

Please bring a piece of fruit to share and a drink for your child.

[www.secc.sydney](http://www.secc.sydney)





Saturday  
1 September  
9 - 11am  
FREE

## Bookings Essential

02 8338 8506

familysupport@secc.sydney

South Eastern Community Connect  
Family Support Team

# Play Power for Dads

**Making the Most of Everyday Moments from Birth to 3 years!**

Learn to:

- Build loving relationships with your children and capitalise on daily routines.
- Play, have fun and relax with your children and give positive responses to build self-esteem.
- Establish rituals that strengthen family bonds and use repetition to promote learning and development.

Play Power Workshops provide dads with early childhood and brain development information and ideas for play activities using everyday household items.

**No children allowed in session**

[www.secc.sydney](http://www.secc.sydney)



South Eastern  
Community  
Connect



CITY  
TATTERSALLS  
CLUB



families<sup>nsw</sup>  
supporting families to raise children

## Bell times



Daily schedule	
8:30am	Playground is supervised
8:55am (MON)	Students line up for Monday morning assembly under the blue shade cloth
8:55am (TUE - FRI)	Students line up in designated class areas ready to go straight to class
11:00am - 11:30am	Recess
1:15pm - 2:00pm	Lunch
3:00pm	School finishes

## Late arrivals and changes to Monday morning schedule

Please make sure that your child arrives to school on time in a calm manner to assist them in having a successful school day. If you are running late to pick up your child and no arrangements have been made with SMOOSH we ask that you contact the school and let us know. This will assist us in notifying your child and keeping them calm and happy.

We advise parents and carers to park outside the school and enter via Gardeners Road and Botany Road to assist us in keeping everyone safe on school grounds.

**Please note:** Monday morning we hold a whole school short assembly as we all stand together to welcome the new learning week. The student leaders will ask the students to stand for the National anthem followed by the school pledge. Messages will then be read out by an executive staff member on the week's events. For the remainder of the week students will line up in the morning and go straight to class. All messages or information for parents will be going through the school app, school website and school newsletter.



Every THURSDAY gates close for after school activities

**P & C Family Movie Night:**

**Friday 17 August in the school hall**

Sausage sizzle, popcorn and ice-cream plus water and soft drinks available to purchase on the night. All food items \$4 each; drinks \$2.00 (Cash and EFTPOS available).

**Join:**

Join the P & C and support your school with fundraising that will see amazing resources placed in the school for the benefit of all students.

**Uniform Shop:**

Support with the second hand uniform shop is always needed, speak to the P & C on how you can help.

Any uniform enquiries can be directed to the P & C Gmail Account: [grpsparents@gmail.com](mailto:grpsparents@gmail.com)

**Next Meeting:**

Tuesday 4.9.2018 in the staffroom from 6:30pm



**Keeping informed...**

**School E-News App**

Have you downloaded the E - News school app?

**Benefits of the App include:**

- Last minute changes to events
- Important news updates.
- Photos

Get it on your smart device and keep informed!

**Follow link to App below....**

<http://apps.schoolenews.com.au>

**GRPS Twitter Page**

**Follow us on Twitter for:**

- News and events updates.
- Photos

Get it on your smart device and enjoy our updates

**See Twitter handle below...**

**@GardenersRoad**

**Paper copies of notes**

All paper copies of notes are kept at the front office on the display wall. Please come and help yourself!







## What is it?

Positive Behaviour for Learning (PBL) is a strength based proactive approach building the capacity of schools to create a positive learning environment. This learning environment enhances wellbeing and academic achievement of ALL students in ALL school settings. GPRS has been a PBL school for almost 10 years!

## School expectations

**Be Safe**

**Be Respectful**

**Be a Learner**

These learning expectations apply in all learning and play spaces at Gardeners Road.



## Traffic Light System

Every classroom at GRPS has a G-Force Traffic Light poster. This may be used as a way to reward all students who are displaying the Safe, Respectful, Learner expectations or as a way to remind students that they're 'flying in the wrong direction'. Safe, Respectful Learners are 'G-Force Hero' ready! Once they achieve above the hero status they may then be rewarded a sticker to put on their chart...

## Sticker Charts

Every classroom at GRPS has the G-Force Reward System. This reward system is Each student starts on a Bronze G-Force Card, when they have achieved 30 G-force stickers they are rewarded at whole school assemblies and move up to the Silver G-Force Level and then onto the Gold G-



## Focus of the Fortnight

In addition to a whole school reward system, a PBL focus is introduced every fortnight. Lessons are devised and taught to all students that address the whole school focus. Students are rewarded for displaying these expected behaviours with a raffle ticket. Raffle tickets are collected fortnightly and the raffle is drawn at the K-6 whole school assembly. The winning students are rewarded with a school canteen voucher.

This fortnight the focus of the fortnight is:

***We listen and participate respectfully during all assemblies.***

**Ms Ali & Mr Adamou - PBL Coordinators**



**ALL SCHOOL GATES MUST REMAIN  
LOCKED BETWEEN 9:00am – 2:50pm  
5km SPEED LIMIT WITHIN SCHOOL GROUNDS**



### 'No Right Turn' sign on Gardeners Road

Roads and Maritime has placed a **NO RIGHT TURN** on Gardeners Road on the south bound lane entering on-to school grounds. Please take note of this and come around from Botany Road. Please do not queue across, or drive through the traffic lights on a red signal as this will incur an infringement notice if you are seen by the Police.

**The pedestrian crossing at the lights is not a drop off area.**

### School gates

- All gates must close at **9:00am**. Please **EXIT** before this time.
- No parking is available for parents and carers with an appointment with teachers between **9:00am - 3:00pm**
- You will need to move your car before all the gates are locked at **9:00am**
- **No parking on school grounds for assembly.**

### 'Kiss and drop off' area

'Kiss and drop off' between **8:30am - 8:55am**, please follow the steps below;

1. Drive into the school via Gardeners Road to turn left onto the driveway of the school grounds;
2. Do not exceed the speed limit of 5kms;
3. Drive past the second set of gates;
4. **DO NOT PARK** your vehicle if you are exiting immediately. The staff at the steps are present to make certain your child exits the car safely and moves to the playground;
5. Stop at one of the two sets of steps and allow your child to get out of the car safely;
6. Drive to the end and do a U TURN and exit safely;
7. Do not exit the school drive way and turn right. It is much safer to turn left and drive around the block. Your safety matters.

**Please note:** The Kiss and Drop off is available to parents that do not have the time available due to work commitments to stay for the morning assembly. This is an extra duty for staff to support all families. We thank you for your ongoing assistance and support in maintaining SAFETY a priority.

Please note, that we provide the highest quality care for all children, families and staff. **The Respect and Dignity Charter** in the workplace applies to all and we value the safety of everyone within our community.

**Continued support by staff makes our school a safe learning environment.  
Thank the staff for doing additional duties in keeping everyone safe.**



**GATES WILL BE OPEN AT - 2:50pm**

**PLEASE DO NOT PARK AND BLOCK THE DRIVEWAY.  
DRIVE AROUND THE BLOCK UNTIL THE GATES OPEN.  
FOLLOW AND RESPECT OUR SIGNS FOR SAFETY.**



### Driving - Afternoon pick up procedures

**Schools have an obligation to ensure the safe entry and exit of students to school.**

1. Arrive in a calm respectful manner **after 2:50pm**. If the gates are closed, please drive around the block.
2. Your child is safe inside the school with a teacher. Teachers and supervisors remain with students until they are collected by parents and carers.
3. Place your family name badge on the dashboard of your car.
4. Drive past the second set of gates. Remain calm if there is a queue.
5. Remain in your vehicle – do not park your car. Your child will be taken to your car and placed inside your car in a safe manner. **STAY CALM**. There is **NO** reason to rush.
6. Drive to the end, U Turn and exit the school slowly.
7. Do not exit right onto Gardeners Road from the school driveway. Turn left and go around the block.
8. Keep your **CHILD / CHILDREN SAFE**. Keep the children of other's safe.
9. Enter from Botany Road, turn left onto Gardeners Road and then safely enter the drive way. If the entry is full, drive around the block.
10. Remain patient, you're doing a great job. We need your support to maintain the highest form of safety.

**No parking on school grounds.**

**The Enclosed Lands Protection Act (1901) applies for any misconduct towards members of staff.**

### Pedestrian access

Pedestrian access is via the corner of Botany Road and Gardeners Road. Please do not enter on foot via the double gates on Gardeners Road or Botany Road, this is for vehicle entry and exit only.

### Early leaving

- Please remember no child can leave the school grounds without an early leavers note from the office before 3:00pm. We have a duty of care to follow from the Department of Education.
- If you need to pick up your child early, please go directly to the office to ask for an early leavers note.



## Gardeners Road Public School



### Communication Policy between Parents and the School

#### I. Objectives

Communication between parents and our school is an essential component of running and maintaining a successful school. We strive for transparent, positive and meaningful communication in everything we do. We encourage an exchange of ideas with all our stakeholders and understand that this notion is a key to positive and long-lasting growth. Our school aims to maintain an environment where people feel their views are valued and respected, and where they feel they have been heard.

#### II. Definitions

1. For the purpose of all these definitions, and where mentioned throughout this policy – the singular or plural versions of a word hold identical meaning (e.g. parent and parents).
2. 'Parent' is defined as a parent, caregiver or legal guardian.
3. 'School' is defined as Gardeners Road Public School.
4. 'Stakeholder' is defined as any person reasonably considered to have an interest or concern with school matters (e.g. student, classroom teacher, NSW Minister for Education).
5. 'Classroom Teacher' is defined as the main classroom teacher responsible for a student's education.
6. 'School Note' is defined as official written correspondence between the school and parents. It will always contain the school's logo and contact information.

#### III. General Communication

1. At the beginning of each academic year, parents will be given an opportunity to attend a meet-and-greet. The purpose of this is to provide parents with an opportunity to meet their child's teacher in a relaxed, informal setting and gain a brief snapshot of their child's upcoming academic year. Information regarding this event will be sent to parents in the form of a school note.
2. Students are issued with a school report twice a year. School reports contain assessments of student academic performance and comments relating to a number of key learning areas. Unless otherwise prearranged between the respective classroom teacher and parent, all school reports will be enclosed in a sealed envelope and given to students to take home.
3. Parents are given the opportunity to attend annual Parent-Teacher-Student Interviews. The purpose of these interviews is to discuss a student's progress and any academic concerns. Information regarding this event will be sent to parents in the form of a school note.
4. Teachers are available for additional meetings with parents throughout the academic year. Parents who wish to engage with a teacher for an additional meeting are required to schedule an appointment with school office staff either by phone, email or in person. The initial communication between parents and office staff should include availabilities and the general nature of the meeting.
5. The designated day which school notes are distributed is Thursday. From time to time, the school may send additional school notes on other days due to its pressing nature (e.g. Warning about Head Lice).
6. A minimum of two weeks notice in writing is provided for school events that affect parents or require them to make a monetary payment.
7. A school gazette is distributed fortnightly. The gazette contains information about upcoming events, up-to-date school matters, promotion material and messages from teachers. The gazette is primarily made available to parents via the school mobile phone application 'School Enews'. Parents can make arrangements via the school office to receive the gazette by another method (e.g. printed copy, email).

#### IV. Electronic Mail

1. Parents are provided with the email address of their child's classroom teacher.
2. Parents are advised not to use email as a way to communicate pressing matters and should only be used for professional purposes.
3. Teachers will reply to emails within 48 hours, however:

- a. Teachers who are not on school grounds at the time they receive an email will respond within 48 hours from the next time they are at school
  - b. Occasionally teachers may seek advice prior to replying to an email; delaying the response
4. Teachers may request a meeting with parents if an issue is too complex to resolve by email.

#### V. Other Electronic Forms

1. The school website ([www.gardeners-p.schools.nsw.edu.au](http://www.gardeners-p.schools.nsw.edu.au)) is designed to share the school's overall mission and vision, as well as other important information, website links and documents.
2. The website is updated infrequently and should not be relied upon for the latest up-to-date information.
3. A mobile application called 'School Enews' is used to communicate the latest information (including The Gazette) to parents. It is also used to communicate last minute changes to school events, and as an additional way to make school notes available. The application can be downloaded onto your mobile device via your application store (e.g. App Store, Google Play).
4. It is important that all parents have access to 'School Enews'. Teachers from the Information and Communications Technology (ICT) Team are available to assist parents with downloading and using the application. Parents who would like assistance are encouraged to make a request via the office staff.
5. The school Twitter ([twitter.com/gardenersroad](https://twitter.com/gardenersroad)) is designed to promote the school, share our academic success with the community and other educational agencies, provide updates and messages to parents, and showcase the specific work being achieved by our teachers and students.
6. The school Twitter can be viewed using these methods:
  - a. Follow the Twitter handle: @GardenersRoad (this requires a Twitter account)
  - b. Go to the website: [twitter.com/gardenersroad](https://twitter.com/gardenersroad)
  - c. Type the following keywords into a search engine: gardeners road twitter
7. The rules of consent with regard to publishing photos of students apply to Twitter, as they would for our website, gazette and any other means whereby it may be reasonable to suspect a member of the public can view such material. A copy of the most up-to-date 'Permission to Publish' records are kept by the ICT Coordinators and due vigilance is maintained whenever material is posted or uploaded.
8. In the event a photo is posted in error and reported to the school's ICT Coordinators – the photo will be immediately removed.

#### VI. Grievances

1. Parents who have a complaint or concern are encouraged to advise the school.
2. The first point of contact should be the classroom teacher.
3. Complaints or concerns should not be raised through the school's social media platforms.
4. Any parent making a complaint or raising a concern is expected to:
  - a. Do so promptly, as soon as possible after the issue occurs
  - b. Provide complete and factual information; preferably in writing
  - c. Respect the privacy and confidentiality of all parties
  - d. Acknowledge that a common goal is to achieve an outcome acceptable to all parties
  - e. Act in good faith, and in a calm and courteous manner